

PROJECT RUBRIC

UNACCEPTABLE

ACCEPTABLE

EXEMPLARY



PUBLIC AUDIENCE

Students have no contact with adults other than the teacher(s).

Students present the product(s) of their work to an outside audience while engaging in limited outside contact throughout the project.

The outside audience will use the product of student work. Students have opportunities to observe and/or work alongside adults in a worksite relevant to the project.



SIGNIFICANT CONTENT

Project not based on content standards. Project demands only surface level depth of knowledge.

Project based on content standards while allowing students opportunities to uncover content.

Project based on both content standards and cross content opportunities. In addition, the project allows students to uncover content with deeper depths of knowledge



SKILLS4SUCCESS

Project has little or no connection with the outside world while allowing no time to scaffold the Skills4Success. In addition, students do all project tasks as individuals.

Project has real world relevance that allows time for students to develop/work on the Skills4Success. In addition students have the opportunity to work on teams at times throughout the project.

Project has real world relevance that allows students to develop/work on the Skills4Success outside the classroom throughout the project. Students have opportunities to work on a team.



INQUIRY/ NEED TO KNOW

Information gathering is the main task of the project. Inquiry focuses on only one too-narrow topic, or it tries to include too many issues, side topics, or tasks. The project does not motivate students to learn new content knowledge or gain skills.

Throughout the project, students interact with a “need to know” that allows them to navigate the creative sequence.

Throughout project students interact with a “need to know” that allows them to navigate the creative sequence while using field based research to actively explore and navigate their problems.

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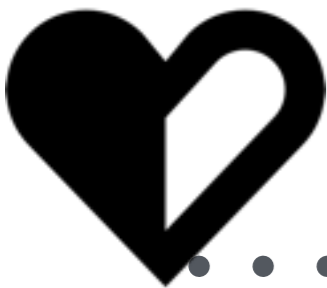


REVISION & REFLECTION

Students do not give or receive feedback about their work throughout the project. Students and teachers do not reflect on a consistent basis.

Reflection occurs throughout the project alongside multiple opportunities for revision of both ideas and products.

Revision and reflection occur throughout the project providing opportunities for revision of both ideas and products. Outside experts are used in the revision and reflection process.



VOICE & CHOICE

Students are not given the opportunity to explore, investigate, or create independently.

Students are given the opportunity to express “voice and choice” within the scope of the products.

Students are given opportunity to express “voice and choice” within the scope of the products and process.



DRIVING QUESTION

Project has a single correct answer that is “Googleable”. In addition, the driving question does not capture the main focus of the project.

Driving question captures the main focus of the project while allowing students multiple avenues to explore.

Driving question captures the main focus of the project while allowing students multiple avenues to explore. In addition, the driving question connects the content to the real world problem.